

# INDUCTION PROGRAM FOR FIRST YEAR BE STUDENTS

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**2025-26 BATCH**

DEPARTMENT OF APPLIED SCIENCES

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Faculty Coordinators

Dr. Bhavya P  
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## Introduction

Modern education extends beyond the confines of marks and rote learning, focusing instead on active participation, innovation, and holistic development. It serves as the backbone of a nation's growth and transformation. Each learner carries unique strengths and potential, and it is the educator's mission to uncover and cultivate these qualities, guiding students toward fulfilling their ambitions.

When learning blends knowledge with imagination and practical experience, it evolves into a powerful tool for personal and societal progress. Engineering institutions, in particular, play a pivotal role — not only in shaping skilled engineers but also in molding responsible, ethical, and socially aware individuals who drive positive change within their communities and beyond.

## About the Student Induction Program

The **Student Induction Program (SIP)** acts as a welcoming platform for first-year students, helping them adjust to the new phase of college life with confidence and ease. It is designed to introduce them to the academic, social, and cultural environment of the institution while guiding them toward self-discovery and balanced development. The program goes beyond academics — it focuses on shaping individuals who are confident, empathetic, and socially responsible.

Through interactive sessions, workshops, and group activities, SIP helps students connect with their peers and mentors, understand institutional values, and build essential life skills that prepare them for both professional and personal success.

### Main Objectives of the SIP:

1. **Understanding the Institution:** Helping students get familiar with the college's systems, traditions, and available support services.
2. **Encouraging Self-Growth:** Motivating students to reflect on their strengths, interests, and areas that need improvement.
3. **Promoting Overall Well-being:** Focusing on the physical, mental, and emotional health of students to ensure a balanced lifestyle.
4. **Creating Connections:** Building a sense of belonging by fostering healthy relationships between students, teachers, and seniors.
5. **Instilling Core Values:** Encouraging values like respect, discipline, empathy, teamwork, and responsibility to help students grow into well-rounded individuals.

## **Structure of the Program**

The Student Induction Program typically spans **1-3 weeks** and includes a variety of sessions and activities:

### **1. Orientation Sessions**

- Overview of institutional policies, curriculum, and academic expectations
- Introduction to faculty, administration, and key facilities (library, labs, etc.)

### **2. Physical and Mental Well-being Activities**

- Yoga, meditation, and sports to promote a healthy lifestyle
- Stress management and mindfulness sessions

### **3. Mentorship and Interaction**

- Group discussions, team-building exercises, and interaction with seniors
- Faculty mentorship to provide academic and emotional guidance

### **4. Creative and Cultural Events**

- Arts, music, drama, and cultural activities to nurture creativity
- Opportunities to showcase talent and develop new skills

### **5. Social Responsibility Initiatives**

- Community service activities and workshops on environmental awareness
- Awareness on social issues and ethics to foster responsible citizenship

As per the guidelines of AICTE and Visvesvaraya Technological University, the above activities are conducted as a mandatory 3 Week Induction Program for first semester students of the Academic year 2025-26. The details of the activities conducted, and outcomes of the Induction program is presented in this report.

**List of activities conducted in the student induction program are as per the following modules:**

- Module 1: Universal Human Values (UHV)
- Module 2: Physical Activity
- Module 3: Familiarization with College & Departments
- Module 4: Visit to Local area
- Module 5: Lectures by Eminent people
- Module 6: Proficiency Modules
- Module 7: Literary Activities
- Module 8: Creative Practices
- Module 9: Extracurricular activities

## Module 1: Universal Human Values



Department of Counselling  
Organizes

### Orientation Programme for First Year Engineering Students Campus Harmony: Safety, Discipline and Wellbeing

📅 16/09/2025 to 19/09/2025

📍 Tejas Seminar Hall, Falconry Seminar Hall, Chanakya Seminar Hall

Batch	Date	Time	Sections	Venue
I	16/09/2025	9:00 AM - 11:00 AM	F,C,I	Tejas Seminar Hall
II	17/09/2025	9:00 AM - 11:00 AM	A,D,E	Chanakya Seminar Hall
III	18/09/2025	11:00 AM - 1:00 PM	J,Q,R,S,T	Chanakya Seminar Hall
IV	19/09/2025	9:00 AM - 11:00 AM	N,O,P	Falconry Seminar Hall
V	19/09/2025	11:30 AM - 1:30 PM	K,L,M	Falconry Seminar Hall
VI	19/09/2025	2:00 PM - 4:00 PM	B,G,H	Falconry Seminar Hall

#### Convenors

**Dr. Anusuya V S**  
HoD Department of Counselling

**Ms. Srividya Anand**  
Senior Student Counsellor

#### Coordinators

**Ms. Anna Jogie**  
Student Counsellor

**Ms. Nidhi Parate**  
Student Counsellor

**Ms. Kajal Janardhanan**  
Student Counsellor

Report: Campus Harmony Orientation Program

Title of the Program: Campus Harmony – Safety, Discipline, and Wellbeing Orientation

Date: 16/09/2025 – 19/09/2025

Venue: Tejas Seminar Hall, Falconry Seminar Hall, Chanakya Seminar Hall

Organized by:

Department of Counselling, New Horizon College of Engineering

Target Audience: First-year undergraduate engineering students

### Objectives of the Program

- To provide students with essential information and resources for a smooth transition into college life.
- To promote awareness about campus safety, discipline, and student wellbeing.
- To familiarize students with available counselling services and Universal Human Values (UHV).
- To build a positive, inclusive, and respectful campus culture.

### Program Flow and Activities

1. Welcome & Introduction

- Opening remarks highlighting the significance of Campus Harmony.
- Emphasis on wellbeing, safety, and values as foundations for a successful college journey.

## 2. Ice-Breaker Activity – “Name Game”

- Activity: Each student introduces themselves with an adjective + favourite food + name (all starting with the same letter).
- Example: Neha Nice Noodles, Rahul Reliable Rasagulla.
- Purpose: Helps students remember names, reduce anxiety, and create a friendly atmosphere.

## 3. Mastering Your First Year Journey

- Mental Health Matters: Importance of self-care, balanced lifestyle, and counselling support.
- Academic Excellence: Study habits, time management, plagiarism awareness, and using resources.
- Social Integration: Joining clubs, embracing diversity, building friendships.
- Overall Balance: Goal setting, saying “no,” preventing burnout.

## 4. Counselling Services – Your Safe Space

- Explanation of counselling services provided on campus.
- Types: Individual, group, couples counselling.
- Process: Appointment booking, walk-in hours, confidentiality, goal setting.
- Introduction of counsellors to students.

## 5. Fun Group Activity – “College Pictionary Challenge”

- Activity: Groups draw campus landmarks/buildings for others to guess.
- Purpose: Enhances memory, teamwork, and creativity while familiarizing students with campus spaces.

## 6. Universal Human Values (UHV)

- Definition: Happiness, peace, prosperity, harmony through respect, honesty, and compassion.
- Relevance: Builds ethical living, healthy relationships, and self-awareness.
- First-Year Integration: Introduced as a non-credit paper (CIA – 100 marks).
- Outcome: Decision-making skills, balanced learning, value-based approach.

## 7. Do’s and Don’ts – Creating a Respectful and Safe Campus

- Ragging: Strictly prohibited; promote inclusivity.

- Drug Abuse: Zero tolerance; encourage healthy lifestyles.
- Sexual Harassment: Zero tolerance; promote safe and respectful environments.
- Grooming & Conduct: Professional appearance, respect for peers/faculty, inclusivity.

#### 8. Reporting Guidelines

- Immediate Action: Report incidents to Class Teacher or Counsellor.
- Escalation: Approach Head of Department if unresolved.
- Caution: Avoid advice from seniors in such matters.

#### 9. Fun Energizer – “Mystery Box Challenge”

- Activity: Groups pick an item from a mystery box, create a brand name, slogan/jingle, and present it.
- Purpose: Promotes creativity, teamwork, confidence, and fun engagement.

#### 10. Closing & Vote of Thanks

- Recap of key learnings: Safety, wellbeing, counselling, values, discipline.
- Encouragement to embrace a harmonious and respectful college life.

#### Expected Outcomes

- Students gain awareness of campus safety and support services.
- Students learn values of respect, inclusivity, and balance.
- Students build social connections and feel more integrated.
- Students understand the significance of UHV and personal wellbeing.

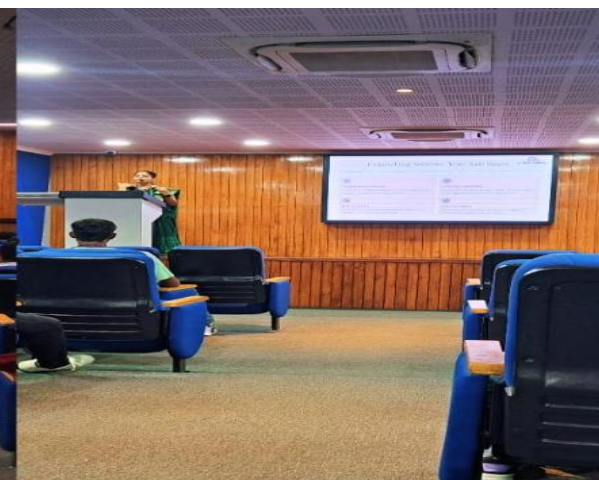
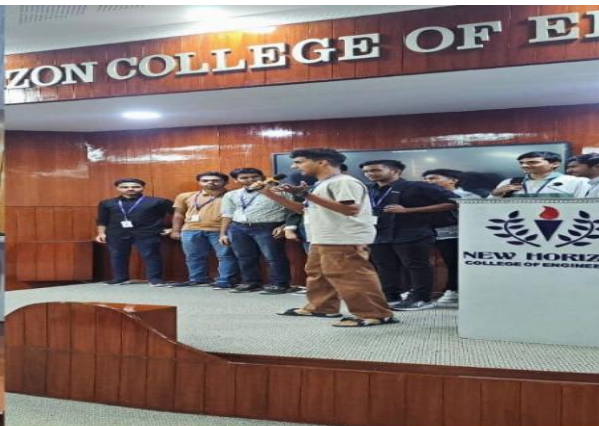
#### Convener

- Sr. Anusuya V S, HOD, Department of Counselling
- Mrs. Srividya Anand, Senior Student Counsellor

#### Coordinators

- Ms. Anna Jogie, Student Counsellor
- Ms. Nidhi Parate, Student Counsellor
- Ms. Kajal Janardhanan, Student Counsellor







## Universal Human Values - A Motivational Talk by Col. TNC Vijayasarthi, VSM



Department of Applied Sciences

Motivational Talk

Induction Program

# India's Emergence on the Global Stage



**Col. TNC Vijayasarthi, VSM**

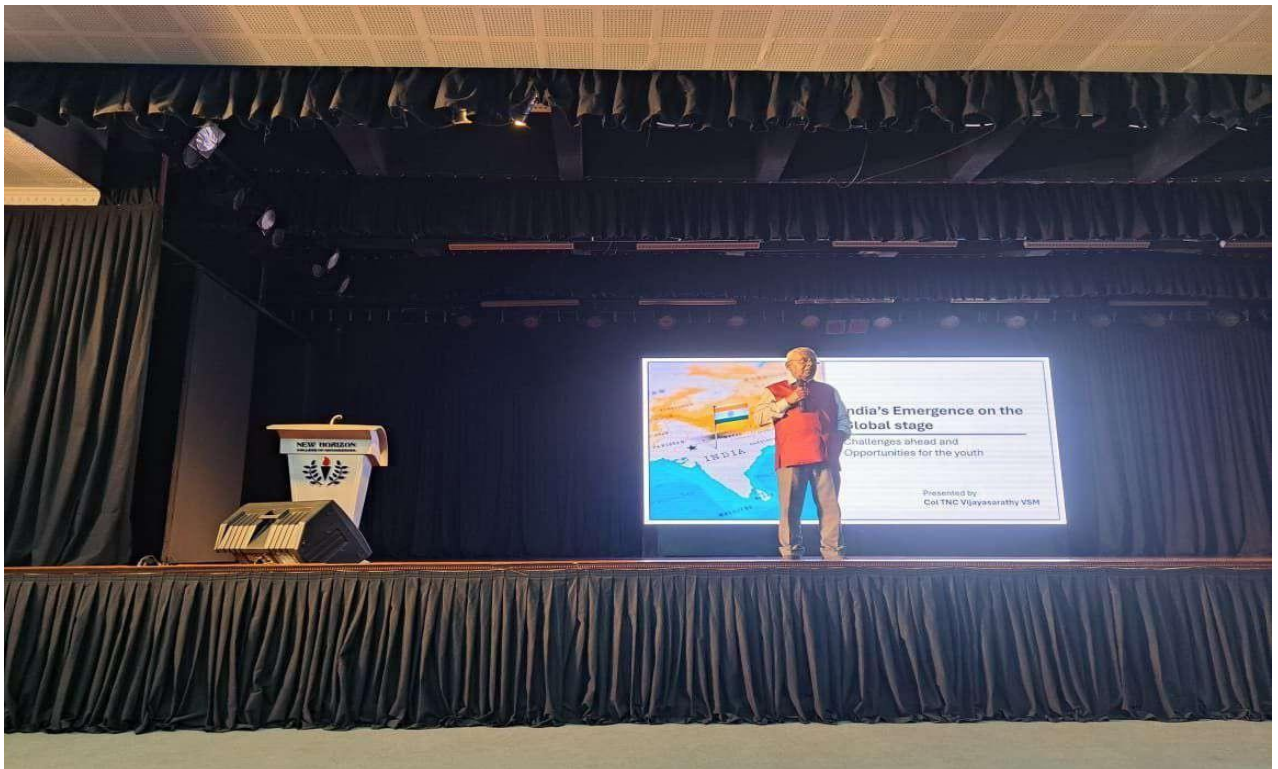
Education Consultant  
Jain Group of Institutions

 16<sup>th</sup> September 2025  
 2:00 PM  
 New Horizon Auditorium  
 1<sup>st</sup> year BE Students

The Department of Applied Sciences organized an inspiring talk on “Universal Human Values” for first-year B.E. students on 16th September 2025. A captivating motivational talk was delivered, focusing on India's burgeoning role on the global stage. The discussion highlighted the nation's unique strengths, including its vast and youthful population and rich cultural heritage. Participants were encouraged to recognize that challenges such as the skills gap and socio- economic disparities are not obstacles, but rather immense opportunities for innovation and leadership.

The talk underscored the importance for youth to cultivate a diverse skill set encompassing technological proficiency, strong communication, business acumen, and civic engagement to

remain relevant in a rapidly evolving world. A key takeaway was that the ability to anticipate and adapt will be paramount to ensuring sustained national progress.



## Module 2: Physical Activity

As a part of induction program 2025-26, Department of Sports in NHCE conducted and engaged all the first-year students for the first 2 weeks in sport activities as per the sports slots in the Time Table. Activities included both indoor and outdoor sports such as tennis, carrom chess, bat Mitton, volleyball and cricket. They conducted various sessions for all the first-year students. They selected several students for the conduction of upcoming competitions.

Semester: I						W.E.F: 15 <sup>th</sup> Sep 2025			
Period	I	II		III		IV	V	VI	VII
Day/ Time	9:00 - 9:55 AM	9:55 - 10:50 AM	10:50- 11:00 AM	11:00 - 12:00 AM	12:00 - 1:00 PM	1:00 - 2:00 PM	2:00 - 3:00 PM	3:00 - 3:55 PM	3:55 - 4:50 PM
Monday								N	
Tuesday								P, T	O, P, T
Wednesday								L, Q	K, L, M, Q
Thursday								S	
Friday								R	K, M, O, R

Semester: I						W.E.F: 15 <sup>th</sup> Sep 2025			
Period	I	II		III		IV	V	VI	VII
Day/ Time	9:00 - 9:55 AM	9:55 - 10:50 AM	10:50- 11:00 AM	11:00 - 12:00 AM	12:00 - 1:00 PM	1:00 - 2:00 PM	2:00 - 3:00 PM	3:00 - 3:55 PM	3:55 - 4:50 PM
Monday								A	
Tuesday								G, H	
Wednesday								D, F	
Thursday								C, I, J	
Friday								B, E	



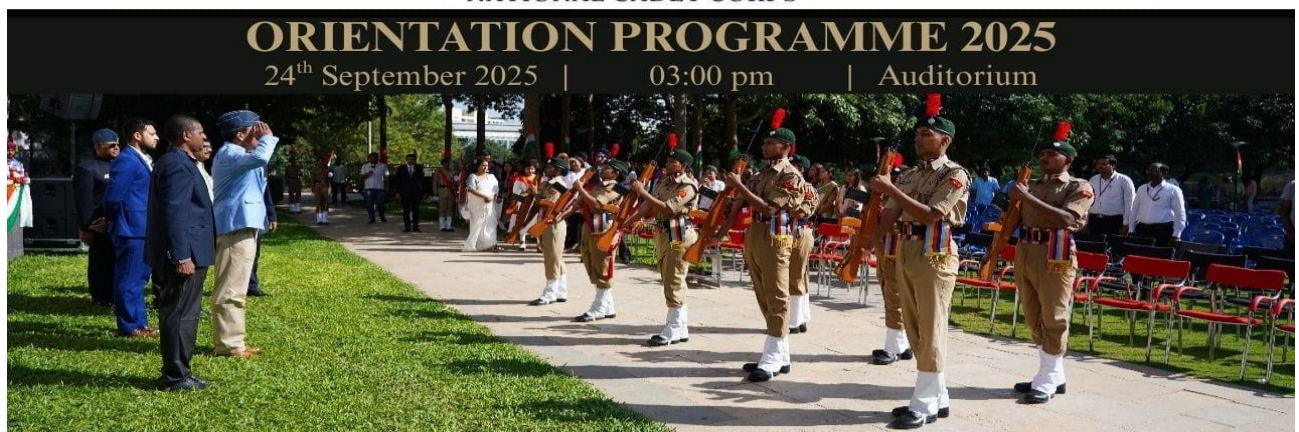


The NCC orientation for first-year students' of 2025 batch was conducted to introduce newcomers to the purpose, structure, and spirit of the National Cadet Corps. The session opened with a brief history of NCC, highlighting its long-standing role in shaping disciplined and responsible youth. Senior Cadets explained the core values of unity, service, and leadership, reminding students that they are joining a tradition that has guided generations. Students were given an overview of training activities, including parade drills, physical fitness sessions, camps, and community service programs. The instructors also described the benefits of enrolling in NCC, such as personality development, leadership opportunities, and career advantages.

After the presentation, the first-year students were made to interact with the Officers for queries and had a clear understanding of the commitment expected from cadets and the growth they could look forward to in the coming year.



**4/6 COY, 7 KAR BN, BANGALORE 'B' GP, KAR & GOA DTE**  
NATIONAL CADET CORPS



## **Module 3: Familiarization with College & Departments**

### **Orientation program:**

The Orientation Program held on the first day of reporting served as a warm welcome to new students, helping them become familiar with the institution, its environment, and its academic culture. The day began with the setup of a registration desk for collecting ID cards and completing essential formalities. The formal program commenced with a soulful invocation song followed by the lighting of the ceremonial lamp, symbolizing the beginning of a new academic journey. A few students and parents were also invited to join the dignitaries on stage for this auspicious moment, creating an atmosphere of unity and inspiration.

The principal's address set a motivational tone for the program. He encouraged students to adopt a balanced and thoughtful approach to their engineering education, emphasizing the importance of understanding concepts deeply rather than relying solely on rote learning. He reminded students that grades are valuable indicators of progress but should not define their entire learning experience. The Principal also highlighted the significance of regular attendance and active classroom engagement to fully benefit from lectures, discussions, and collaborative learning.

In addition to academics, he underscored the value of soft skills such as communication, teamwork, and adaptability — qualities essential for professional success. He also stressed the development of life skills like time management, problem-solving, and self-discipline, which empower students to face challenges confidently. His message inspired students to view engineering not merely as a degree, but as a journey of personal growth and lifelong learning.

Adding to these inspiring sessions, the Dean Academics, Dr. R. J. Anandhi delivered an insightful talk focusing on the academic structure, curriculum, and elective system. She explained how the Choice-Based Credit System (CBCS) allows students to tailor their education according to their interests and career goals. The Dean elaborated on the types of electives — professional, open, and interdisciplinary — highlighting how they empower students to explore diverse areas beyond their core subjects. She also guided students on understanding credit distribution, grading systems, and academic policies, ensuring they are well-informed about how to plan their academic journey effectively. Her talk gave students a clear understanding of the flexibility and opportunities available within the institution's curriculum.

Following this, Dr. Anusuya, Head of the Applied Science Department, emphasized that attendance and participation reflect a student's dedication and discipline. She encouraged

students to stay organized by keeping track of attendance, assignments, and projects through the institution's club-based support system. Dr. Anusuya also highlighted how student clubs go beyond academics, offering opportunities for hands-on learning and exposure to real-world applications. Through collaboration with industry experts and academic mentors, students can gain valuable insights into emerging trends and future career possibilities.

The orientation highlighted that clubs provide more than just academic learning; they allow students to apply what they learn in class to the real-world. By interacting with industry leaders and academic experts, they can gain insights into possible career paths and new trends, which will enhance the understanding and practical skills.

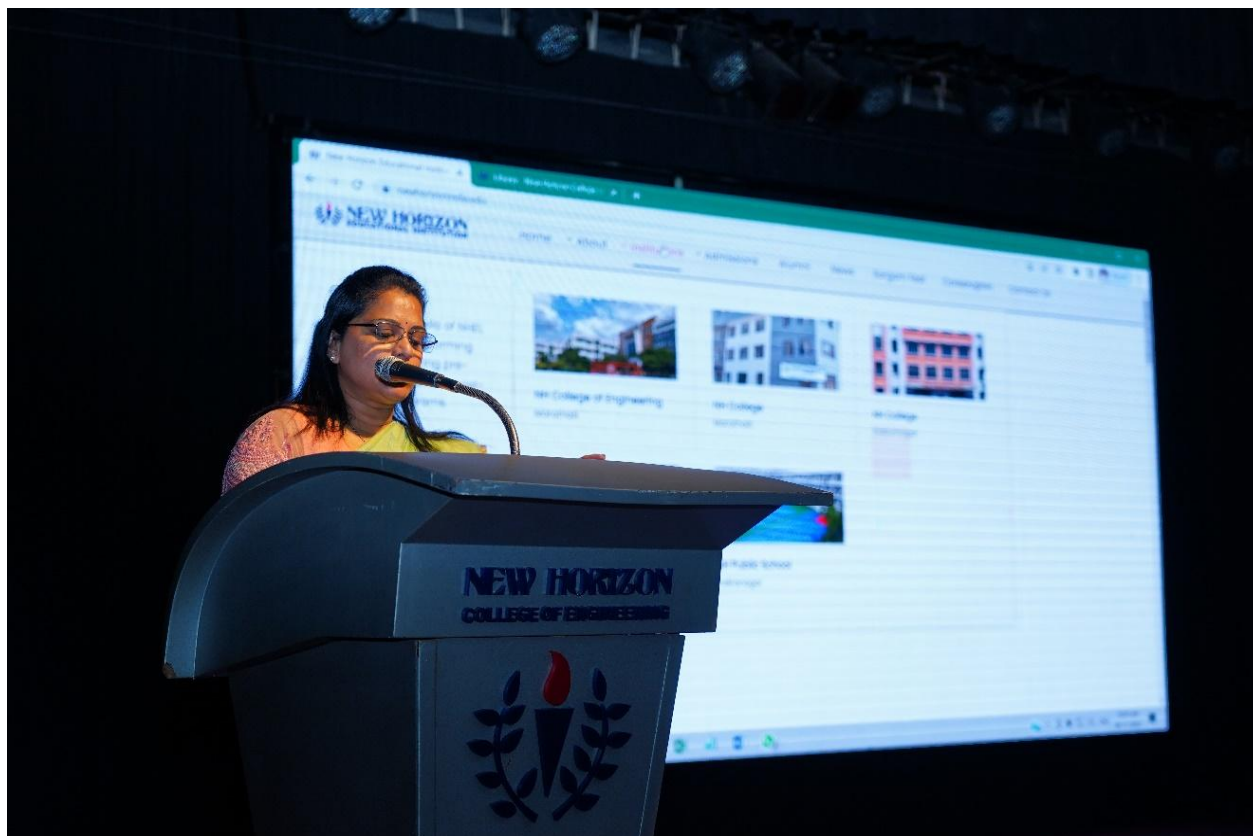
In the session, Sr. Director- HRD, Mr. Pradeep Kote gave helpful advice on how to succeed in studies and prepare for future careers. He stressed the importance of paying attention in class, which helps understand what they are learning. He pointed out that students have access to licensed software for practice, which is a great opportunity to build real skills. He also reminded them to take every test seriously because it helps see how students are doing and prepares for exams.







## Library induction program:



Library induction program was conducted for the first semester of 2025-26 batch on 16<sup>th</sup> October 2025 under the module of 'familiarization of college and department'. Dr. Anitha S. Rai, Director- Library and Alumni Relations, New Horizon Educational Institution, Bangalore, has addressed the students and explained them about the availability of library resources, rules and regulations inside the library and open area as well as organization of various celebrations inside the college campus. Students have actively participated in the event.



## MODULE 4 : VISIT TO LOCAL AREA

### Students Visit to Sri Sri Ravishankar Ashram as Part of Induction Program

As part of our **Student Induction Program (SIP)**, a group of **200 students** had the unique opportunity to visit the **Art of Living (AOL) Ashram**. The visit was organized to help students experience a different dimension of learning — one that goes beyond classrooms and textbooks. It aimed to introduce them to the **ashram's philosophy of peace, mindfulness, and holistic living**, encouraging them to reflect on the importance of inner well-being alongside academic growth.

During the visit, students explored the serene ashram environment and interacted with instructors and volunteers who shared insights about the **principles of yoga, meditation, and stress management**. These sessions helped students understand how maintaining a calm and positive mindset can enhance focus, creativity, and emotional balance — all essential qualities for both personal and professional success.

The experience also fostered **team spirit and mutual respect** among students as they participated in group activities, discussions, and reflective sessions. Many students expressed that the visit helped them feel more connected, centered, and inspired to lead a more balanced and purposeful life.

Overall, the AOL Ashram visit served as a **transformative experience**, aligning perfectly with the goals of the induction program — nurturing well-rounded individuals who are not only academically capable but also emotionally strong, socially aware, and spiritually grounded.







## Module 5: Lectures by Eminent people

### Guest Talk PARAM VEER VANDANA by Grenadier Yogendra Singh Yadav

**Cordially invite you to the**

# **PARAM VEER VANDANA**

**Programme**

**GUEST SPEAKER**

**Grenadier Yogendra Singh Yadav**  
**Param Veer Chakra Awardee**

**16<sup>th</sup> October 2025**

**02:00 PM**

**Auditorium**  
**New Horizon Knowledge Park**

**Programme Schedule**

Welcome Address	02:00 PM
Lighting of the Lamp	02:05 PM
Invocation Song	02:10 PM
About IMCTF	02:15 PM
Recitation	02:20 PM
Address by Grenadier Yogendra Singh Yadav	02:25 PM
Felicitation	03:15 PM
Patriotic Song	03:20 PM
Vote of Thanks	03:25 PM
National Anthem	03:30 PM

Scan for Location

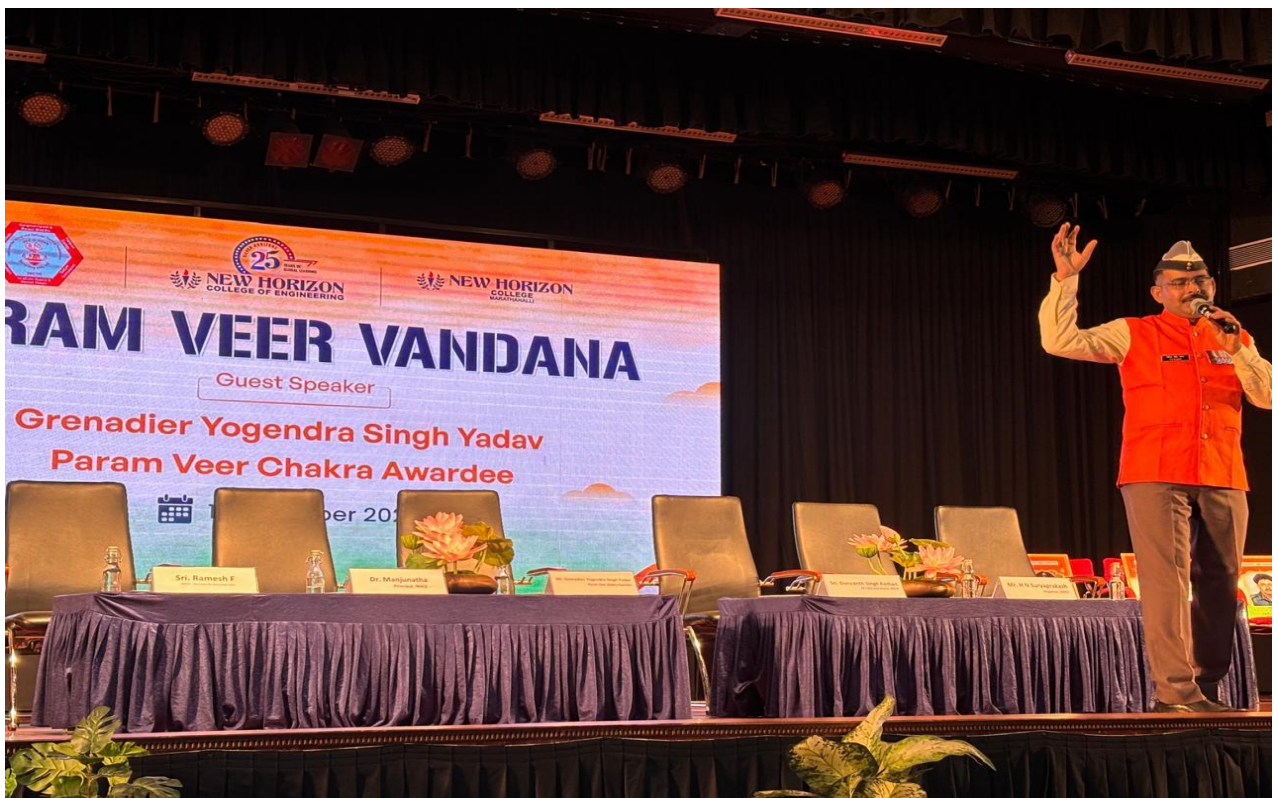
#### Param Veer Vandana – A Tribute to Bravery

The New Horizon College of Engineering, in collaboration with the IMCT Foundation, proudly organized Param Veer Vandana on 16th October 2025 at the New Horizon Knowledge Park Auditorium. The program was graced by the presence of Grenadier Yogendra Singh Yadav, the youngest recipient of the Param Vir Chakra, India's highest gallantry award.

The event began with a welcome address, followed by the lighting of the lamp and an invocation song, setting a solemn and respectful tone. The session included an introduction to IMCTF, recitations, and a moving patriotic performance that filled the hall with pride and reverence.

Grenadier Yogendra Singh Yadav's inspirational address captivated the audience as he shared his experiences of courage, sacrifice, and unwavering devotion to the nation. His words encouraged students to cultivate resilience, integrity, and a spirit of service. The program concluded with a felicitation ceremony, a vote of thanks, and the National Anthem, marking a fitting end to a day that celebrated valor, patriotism, and the essence of true heroism.







## Guest Talk by Successful Alumni on Lessons in Entrepreneurship



The poster is set against a purple background with a faint image of a lecture hall. At the top center is the New Horizon College of Engineering logo, which includes a circular emblem with '25 YEARS OF GLOBAL LEARNING' and the college name. Below the logo, the text 'Alumni Association | Department of Applied Sciences' is displayed. A yellow arrow-shaped banner on the left contains the text 'Alumni Start-up Stories'. The main title 'The Courage to Create' is in large, bold, yellow font, with 'Lessons in Entrepreneurship' in a smaller yellow font below it. On the left side, four yellow icons (calendar, clock, location pin, and group of people) precede the event details: '8<sup>th</sup> October 2025', '02:00 PM', 'Auditorium', and 'BE 1<sup>st</sup> Year Students'. On the right side, there is a circular portrait of Mr. Saurav, a man with a beard and dark hair, wearing a black shirt. Below the portrait, his name 'Mr. Saurav' is written in bold yellow font, followed by 'Co-Founder Marmeto' in white font. A solid yellow horizontal bar is at the bottom of the poster.

NEW HORIZON  
COLLEGE OF ENGINEERING

Alumni Association | Department of Applied Sciences

Alumni Start-up Stories

# The Courage to Create

## Lessons in Entrepreneurship

 8<sup>th</sup> October 2025

 02:00 PM

 Auditorium

 BE 1<sup>st</sup> Year Students



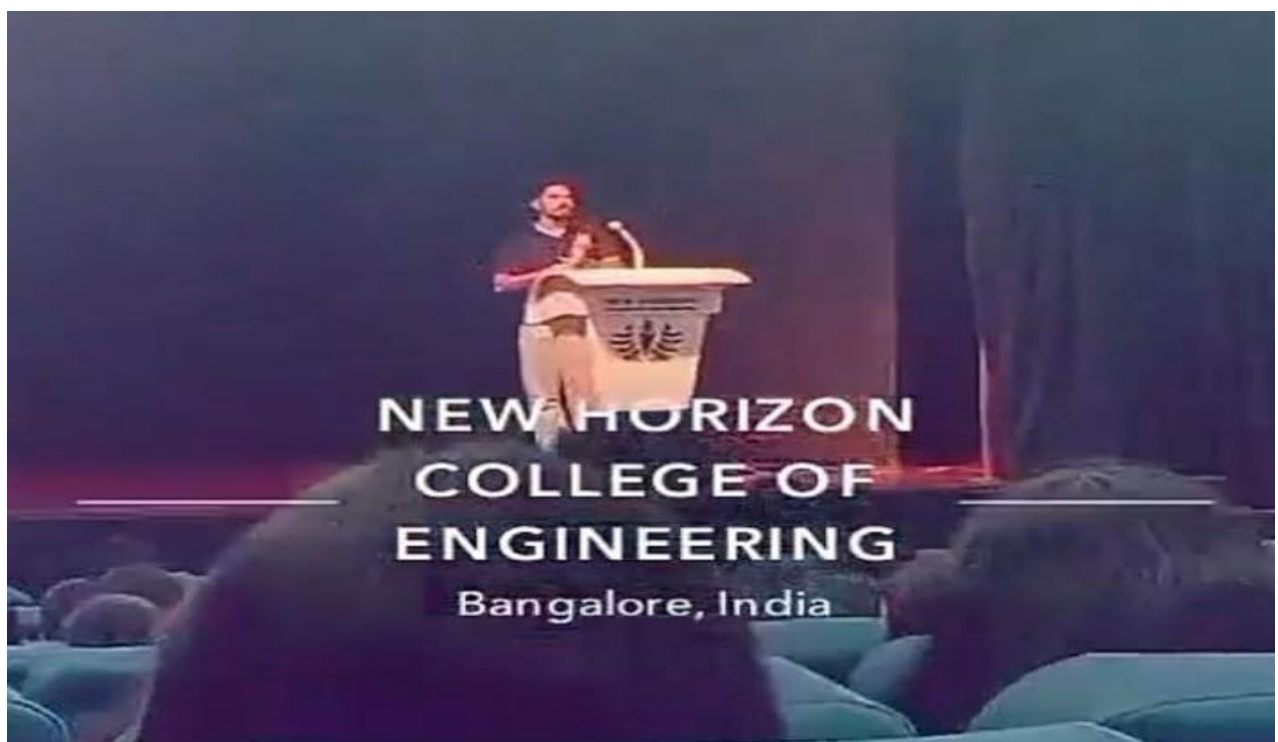
**Mr. Saurav**  
Co-Founder  
Marmeto

On 8th October 2025, the New Horizon College of Engineering Alumni Association, in collaboration with the Department of Applied Sciences, successfully hosted a session titled "The Courage to Create: Lessons in Entrepreneurship." The event featured alumnus Mr. Saurav, Co-Founder of the successful venture Marmeto, and was specifically organized to inspire the current batch of BE 1st Year Students. The objective was to provide a real-world perspective on the entrepreneurial journey, emphasizing the mindset required to transition from a student to a start-up co-founder.

Mr. Saurav's talk centered on the practical and often challenging path of establishing a business from the ground up. He used his personal journey with Marmeto as a case study, illuminating that the initial step often demands more courage than capital or technical skill.

Mr. Saurav stressed that an engineering education provides a strong foundation in problem-solving, but entrepreneurship requires applying this logic to real-world market gaps. He encouraged students to view their first years of college not just as a time for academic pursuit, but as a period for developing skills and identifying potential industry needs. Sharing his start-up story Mr. Saurav detailed the evolution of Marmeto, discussing the phases of ideation, securing initial funding, and managing team dynamics.

Overall, the session was highly engaging and motivational. Mr. Saurav's session provided tangible proof that an engineering background from this institution can directly lead to the creation of successful, innovative ventures. The message for the BE 1st Year students was "Success in entrepreneurship begins with the courage to take the first step and the dedication to learn relentlessly."



## **Module 6 & Module 7: Proficiency Modules & Literary Activity**

### **Introduction/ Background**

As per the New Education Policy, we were mandated to conduct Literary activities for the first-year students as part of the student induction program which would help in the assimilation, bridging, and orientation of students to the college and program they have opted for. Activities were conducted over a span of 2 weeks starting from the 12<sup>th</sup> of September 2025.

### **Modules**

The CLSSD organized a series of activities to engage students and foster essential LSRW (Listening, Speaking, Reading, and Writing) skills. These activities included screening of motivational TEDx talks, as well as various literary exercises such as Story Building, Extempore Speaking, and introductions of oneself or others. Designed to aid students in their assimilation, orientation, and skill-building, these activities were phased over the first three weeks as part of the Induction Programs and were facilitated by faculty members teaching Communicative English across 20 sections of Applied Sciences. Faculty members led these sessions in their respective classes, where students responded positively, showing high enthusiasm and active participation throughout

#### **Listening (Peer Introduction)**

It involved interviewing peers and sharing their learning about one another in a group setting. This exercise aimed to foster a sense of connection and community among the new students. Each participant took turns interviewing another member of the group, delving into their academic interests, personal experiences, and aspirations. Afterward, in a group setting, they shared what they had learned about their peers. This activity encouraged active listening, empathy, and open communication, helping students to establish connections and gain a deeper understanding of their fellow students. It not only facilitated new friendships but also emphasized the importance of collaboration and building a supportive learning environment within the academic community.

#### **Writing (Story Writing and Vocabulary)**

This engaging activity involved the creation of captivating stories from a set of random words that the group collectively generated. This exercise was a creative and collaborative endeavor that not only encouraged students to think on their feet but also

promoted teamwork and imagination. Each participant contributed words, and then, as a group, they had to weave these disparate elements into a coherent and imaginative storyline. This activity not only enhanced their storytelling abilities and Vocabulary but also emphasized the power of teamwork and the synergy that can result from combining different perspectives. It was a fun and insightful way for students to bond and explore the world of storytelling while developing their creativity and communication skills.

### **Reading (Current Affairs and Group Discussion)**

Students were provided with current affairs articles and then tasked with participating in group discussions on the topics covered in these articles. This activity aimed to cultivate students' awareness of current events and encourage critical thinking and informed discourse. By reading and discussing these articles in groups, students had the opportunity to share their perspectives, analyze different viewpoints, and develop their reading skills, general communication, and teamwork skills. It not only fostered an understanding of the broader world but also emphasized the importance of staying informed and engaging in meaningful conversations about contemporary issues, making it a valuable learning experience.

### **Speaking (Impromptu Speaking)**

This activity involved impromptu speaking on simple, general topics assigned to the participants on the spot. This exercise was designed to promote quick thinking, effective communication, and the ability to express ideas coherently under time constraints. Each student was given a general topic and asked to share their thoughts on it within a limited timeframe. This activity not only honed their public speaking skills but also encouraged them to be more confident and articulate in expressing their opinions. It fostered a dynamic learning environment and helped students develop the valuable skill of thinking on their feet, which can be beneficial in both academic and real-world settings.



In conclusion, the literary activities conducted as part of the student induction program were instrumental in creating a vibrant and dynamic learning environment for our new students. These activities not only fostered a love for literature but also nurtured essential skills and qualities such as critical thinking, effective communication, collaboration, and an awareness of the world around us. From Peer introduction that encouraged active listening to impromptu speaking exercises that honed public speaking abilities, these activities were designed to empower our students with the tools they need to excel in their academic journey and beyond. Furthermore, the activity involving reading current affairs articles and engaging in group discussions underscored the significance of staying informed and engaging in meaningful conversations about contemporary issues. This multifaceted approach to literary engagement not only introduced our students to the world of literature but also equipped them with the skills and knowledge needed to thrive in their academic pursuits and as responsible, informed citizens.

### **Modern literature in Kannada language**

As part of our efforts to promote and strengthen the Kannada language, we organized a series of activities aimed at celebrating the richness of Kannada literature, culture, and heritage. The

initiative focused on enhancing students' appreciation and understanding of the language while fostering a spirit of inclusivity and learning among both Kannada-speaking and non-Kannada-speaking students.

A variety of engaging events such as quizzes, essay writing, and extempore competitions were conducted on thought-provoking topics including:

Karnataka Samskruthi (Culture of Karnataka)

Karnatakada Ekikarana (Unification of Karnataka)

Aadalitha Bhashe (Administrative Language)

Vachana Sahithya (Vachana Literature)

Keerthana Sahithya (Devotional Literature)

Janapada Sahithya (Folk Literature)

Aadunika Sahithya (Modern Literature)

Aadhunika Poorva Kaavya (Pre-modern Poetry)

Pravaasa Kathana (Travel Narratives)

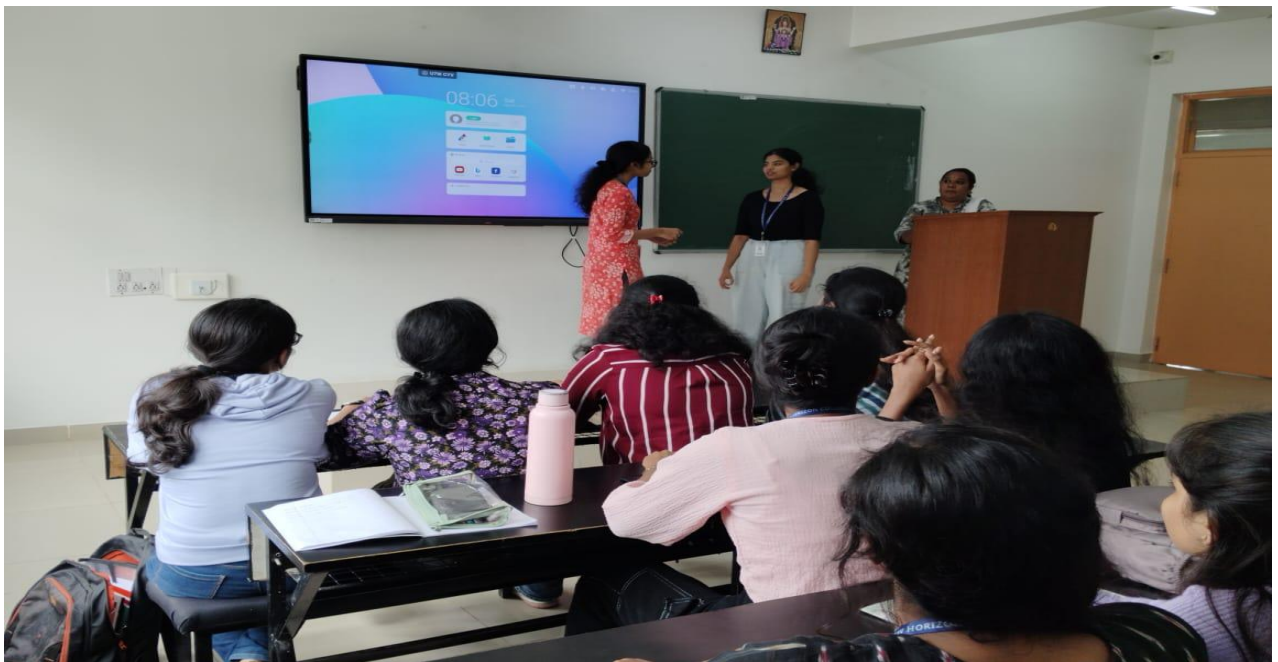
Vishweshwarayya – Vyakthi Mattu Ithihasa (Sir M. Visvesvaraya – The Man and His Legacy)

1	ಕನ್ನಡ ನಾಡು ನುಡಿ ಸಂಸ್ಕೃತಿಯ ಬಗ್ಗೆ ಪ್ರಬಂಧ ರಚನೆ ಕರ್ನಾಟಕ ಏಕೀಕರಣದಲ್ಲಿ ಹೋರಾಡಿದ ವ್ಯಕ್ತಿಗಳ ಭಾವಚಿತ್ರದೊಂದಿಗೆ ಮಾಹಿತಿ ಸಂಗ್ರಹ	1	Make a chart of English, Hindi, Kannada Language
2	ಪ್ರಸಿದ್ಧ ವಚನಕಾರರ ವಚನಗಳ ಸಂಗ್ರಹ ಸಮೂಹ ವಚನ ಗಾಯನ ಕೀರ್ತನೆ ಹಾಗೂ ತತ್ವಪದಗಳ ಸಂಗ್ರಹ, ಜನಪದ ಗೀತೆಗಳ ಸಮೂಹ ಗಾಯನ	2	Any formal letter or Design advertisement board in Kannada
3	ಪ್ರಸಿದ್ಧ ಕನ್ನಡ ಕವಿಗಳ ಭಾವ ಚಿತ್ರದೊಂದಿಗೆ ಮಾಹಿತಿ ಸಂಗ್ರಹ	3	Write the Conversation between any two person Example: a) Doctor and Patient b) VTU student and VTU professor
4	ಸರ್.ಎಂ.ವಿಶ್ವೇಶ್ವರಯ್ಯನವರ ಭಾವಚಿತ್ರದೊಂದಿಗೆ ಕರ್ನಾಟಕದಲ್ಲಿ ಅವರು ಕೈಗೊಂಡ ಅಭಿವೃದ್ಧಿ ಕಾರ್ಯಗಳ ಮಾಹಿತಿ ಸಂಗ್ರಹ ಯುಗಾದಿ ಹಾಗೂ ಪ್ರಸಿದ್ಧ ಹಬ್ಬಗಳ ಬಗ್ಗೆ ಪ್ರಬಂಧ ರಚಿಸುವುದು	4	Give a pictorial representation of any topic of the Syllabus
5	ಕರಕುಶಲ ಕಲೆಗಳ ಮಾಹಿತಿ ಸಂಗ್ರಹಿಸುವುದು ಕನ್ನಡ ಕಂಪ್ಯೂಟರ್ ಶಬ್ದಕೋಶದ ಪಟ್ಟಿ ಮಾಡುವುದು	5	Write a case study on growth and development on Kannada in India

The participation was enthusiastic and inspiring. Students actively engaged in the events, showcasing creativity, knowledge, and linguistic curiosity. Notably, non-Kannadiga students also showed great interest in learning about Kannada culture and language. With the guidance of teachers and support from their Kannada-speaking peers, they were able to grasp the meanings, ideas, and essence of the literature effectively.

Overall, the initiative not only strengthened language proficiency but also encouraged cultural harmony and mutual understanding, reflecting the true spirit of Karnataka's literary and cultural legacy.





## **Module 8: Creative Practices**

Creative practices extend far beyond academics, playing a pivotal role in shaping well-rounded individuals and enriching personal and professional lives. Engaging in these activities nurtures creativity, innovation, and emotional resilience while fostering personal growth.

In this regard 1<sup>st</sup> year students were being prepared to participate in SARGAM 2025, a National-Level Intercollegiate Cultural Fest based on the theme of 'Operation Sindoor'.

This year, SARGAM 2025, proudly embraces the theme “Operation Sindoor”, inspired by the valor, dedication, and selfless service of the Indian Army. Operation Sindoor goes beyond being just a theme - it symbolizes the spirit of courage, sacrifice, and patriotism. Sindoor holds a sacred place in Indian tradition, representing strength, protection, and auspiciousness, and this theme pays tribute to our military, who avenged the Sindoor, of our countless sisters and mothers being erased. Sindoor is not merely a colour, it is a symbol of sacrifice, of the soil soaked with the courage of those who stand guard at our borders, and of the undying love they carry for their motherland. Each day, thousands of soldiers stand guard at our borders, enduring extreme conditions and unimaginable challenges, so that we may live in freedom and dignity. We pay homage to our soldiers who have displayed unwavering bravery to safeguard our nation’s sovereignty. Through Operation Sindoor, we remember that every song we sing, every stage we perform on, and every moment we celebrate is possible because of their unwavering devotion and sacrifice. This theme is our way of saluting their spirit, a reminder that bravery, unity, and selflessness are not just values to admire, but ideals to live by. As the curtains rise on SARGAM 2025, may every performance echo with gratitude, may every cheer honour their valour, and may this fest stand as a humble offering to those who protect our tomorrow.

 **NEW HORIZON**  
COLLEGE  
MARATHAHALI | KASTURINAGAR

 **NEW HORIZON**  
COLLEGE OF ENGINEERING

 **NEW HORIZON**  
PRE-UNIVERSITY COLLEGE


PRESENTS

# SARGAM

A NATIONAL LEVEL INTER COLLEGIATE CULTURAL FEST

Theme:

## OPERATION SINDOOR

 15<sup>th</sup> - 16<sup>th</sup> November, 2025

New Horizon Knowledge Park

**SUNIDHI**  
*Live*

Prize Money  
**₹ 10,00,000**



Sl. No	EVENTS	RATINGS	CATEGORY
01	Freestyle dance	★	Common
02	Sur-Sangam : Solo Singing	★	Common
03	Turn Coat	★	Jr./Sr.
04	Art wave - Painting	★	Common
05	Pixel Fiesta - Photography	★	Common
06	Reel Making	★	Jr./Sr.
07	Gaming	★	Common
08	Instrumental Solo	★	Common
09	Emotion Switch	★	Common
10	Ad-Mad	★★	Common
11	Sur Milan - Group Singing	★ ★	Common
12	Nukkad Natak - Street Play	★ ★ ★	Common
13	Battle of Bands(Kannada/Hindi/English/fusion )	★ ★ ★	Common
14	Short Movie Making	★ ★ ★	Common
15	Fashion Show	★ ★ ★ ★	Common
16	Desi Beats - Fusion Dhamaka	★ ★ ★ ★	Jr.
17	Beat the Street - Hip Hop/Street Dance	★ ★ ★ ★	Jr/Sr
18	Contemporary	★ ★ ★ ★	Common
19	Dances of India - Group	★ ★ ★ ★	Sr.
20	Mega Event - Hind Ke Veer	★ ★ ★ ★ ★	Common

SL. NO	RATINGS	I PRIZE	II PRIZE	III PRIZE	REG FEE
01	Five Star Event	1,00,000	50,000	-	3000
02	Four Star Event	25000	20,000	15000	850
03	Three Star Event	10000	8000	6000	600
04	Two Star Event	9000	7000	5000	400
05	Single Star Event	6000	5000	4000	300

**Note :**

Common : Team can be a mix of students from Junior and senior category

Jr. : Event is exclusively for Junior category(For PUC and 11th & 12 students)

Sr. : Event is exclusively for Senior Category

Jr./Sr. : Event will be held in both Junior and senior categories

## Teacher Mentorship program

Assigning teachers as mentors is a transformative practice that benefits students and enhances educational experience. With proper planning, training, and evaluation, mentoring programs can create a nurturing environment where students feel supported and empowered to reach their full potential. In this regard first year students are allotted with faculty mentors.

### NEW HORIZON COLLEGE OF ENGINEERING

#### DEPARTMENT OF APPLIED SCIENCES

##### Details of Mentor and their allotted Mentees for the year 2025-26 Odd semester

Sl. No.	Section	Mentor Name	From - To
1	A	Ms.Akshitha	A01-A35
		Mr. Nuthan	A36-A53
		Mr.Puvirajan T	A54-A71
2	B	Dr.Dhanalakshmi K	B01-B35
		Ms.Neetu	B36-B53
		Mr.Nagendra R	B54-B71
3	C	Dr. Bhavya P	C01-C35
		Mr. Narayana Kiran A	C36-C50
		Ms.Bhakti	C51-C64
		Mr. Ananth Pai	C65-C71
4	D	Dr.Prashanth K K	D01-D35
		Dr.Rajlakshmi Ghatkamble	D36-D53
		Prof.Raghu Tilak Reddy	D54-D73
5	E	Dr.Jisha P K	E01-E35
		Dr.Veerasha G	E36-E54
		Mr.Chandan Raj B R	E55-E72
6	F	Dr.Ramachandra Naik	F01-F35
		Ms. Anju	F36-F54
		Ms. Aruna S	F55-F73
7	G	Dr.Rohini B	G01-G35
		Mr.Shashikiran S	G36-G50
		Ms.Vijayashree HP	G51-G65
		Mr. Ananth Pai	G66-G72
8	H	Dr.Revathi R P	H01-H35
		Dr.Prashanth K S	H36-H55
		Ms.Yogitha	H56-H73
9	I	Dr.Padma Priya D.D	I01-I35
		Ms.Rameswari	I36-I54
		Ms. Hitaishi	I55-I72
10	J	Mr. C Subramaniam	J01-J35
		Mr.SrinivasBabu N	J36-J54
		Ms. Salna Joy	J55-J72

**NEW HORIZON COLLEGE OF ENGINEERING  
DEPARTMENT OF APPLIED SCIENCES**

**Details of Mentor and their allotted Mentees for the year 2025-26 Odd semester**

Sl. No.	Section	Mentor Name	From - To
1	K	Dr.Subashini K	K01-K25
		Dr.Madhumohana Raju	K26-K40
		Mr.Shivaprakash	K41-K53
		Prof Satish Kumar D	K54-K60
2	L	Dr.Asha P K	L01-L35
		Dr.Sujoy Das	L36-L50
		Prof Sindhuja	L51-L60
3	M	Dr.Poornima G S	M01-M35
		Dr.Gopal	M36-M50
		Prof Apeksha	M51-M60
4	N	Ms. Asha K	N01-N35
		Mr.Gowtham Raj	N36-N51
		Ms.Maninder kaur	N52-N61
5	O	Mr.Shashidhar	O01-O32
		Prof Anitha Nair A S	O33-O47
		Ms.Sophia	O48-O57
6	P	Dr.Sudhir Patel	P01-P35
		Dr.Srinath M K	P36-P52
		Ms.Indrani Medhi	P53-P68
7	Q	Dr.Jayanthi Mishra	Q01-Q35
		Prof Surat Pyari A	Q36-Q52
		Ms.Sreelakshmi	Q53-Q69
8	R	Dr.Suma T	R01-R35
		Dr.Nagabhusanan	R36-R51
		Dr.Gunapriya	R52-R67
9	S	Dr.M.S.Raghu	S01-S35
		Prof Ravikumar	S36-S50
		Ms.Pinky Paul	S51-S65
10	T	Mr.Channabasava	T01-T25
		Prof.Mohan Kumar G R	T26-T35
		Prof Rajesh A	T36-T50
		Prof Satish Kumar D	T51-T57



## **Module 9: Extracurricular activities**

### **Talent Hunt – Unleashing Freshers’ Creativity**

The STEM Club of New Horizon College of Engineering (NHCE) organized an exciting Talent Hunt on 19<sup>th</sup> September 2025, exclusively for first-year students. The event served as a vibrant platform for freshers to showcase their diverse talents while building a sense of belonging and camaraderie within the NHCE community.

The program began with a warm introduction to the STEM Club, outlining its vision, mission, and objectives. The club representatives highlighted various opportunities available for students to explore and innovate in the fields of science, technology, engineering, and mathematics.

Dr. Anusuya Devi, Head of the Department of Applied Sciences, delivered an inspiring address emphasizing the importance of balancing academics with extracurricular pursuits. She encouraged students to take part in club initiatives, noting that such experiences nurture creativity, confidence, and holistic growth.

The heart of the event came alive with a series of captivating performances by first-year students. Singers, dancers, and performers lit up the stage with their energy and enthusiasm, leaving the audience thoroughly entertained. The creativity, confidence, and passion displayed by the participants truly reflected the spirit of the NHCE student community.

Adding to the celebration, the efforts of the STEM Club batch of 2024–25 were recognized through appreciation certificates presented by faculty members, acknowledging their commitment and contribution to the club’s progress.

Before concluding, the audience was informed about the upcoming auditions for the STEM Club 2025–26, encouraging freshers to take part and continue the legacy of innovation and teamwork.

The Talent Hunt proved to be more than just a competition—it was a celebration of talent, creativity, and togetherness. The event not only welcomed the new batch into the NHCE family but also set the tone for an engaging and enriching year ahead.







## Department of Applied Sciences – Club Investiture ceremony

Investiture ceremony of Co-curricular clubs was held on 5<sup>th</sup> November 2025. STEM Club's newly chosen representatives took their oath and were sworn into office.



The poster for the Investiture Ceremony of Co-Curricular Clubs at New Horizon College of Engineering features a purple and blue geometric background. It includes the college's 25th anniversary logo and a detailed programme schedule.

**NEW HORIZON COLLEGE OF ENGINEERING**  
Cordially invites you to the

# INVESTITURE CEREMONY

of  
**Co-Curricular Clubs**

05 November 2025  
3 PM Onwards  
Auditorium

### INVESTITURE CEREMONY of Co-Curricular Clubs

#### Programme Schedule

College Song	03:00 PM
Welcome Address	03:05 PM
Invocation Song	03:08 PM
Lighting of the Lamp	03:13 PM
Report of AY: 2024-25	03:15 PM
Badging Ceremony	03:25 PM
Address by the Principal	04:15 PM
Oath Taking	04:25 PM
Address by the President	04:28 PM
Vote of Thanks	04:35 PM
National Anthem	04:38 PM
High Tea	04:40 PM



